

EDITOR'S NOTE/ÉDITORIAL

In my last note, I indicated the kinds of items we would like to see appearing in the pages of Technostyle. Not included in the list were commentaries--brief notes on papers published in the journal--which we would also welcome to establish a reader's forum section. This present issue in particular offers points of view which may encourage such a forum. For example, in his article, Michael Jordan discusses the need for teachers of technical writing to use the results of applied linguistic research in their teaching. In so doing, he challenges us to re-examine typical--including newer--methods of teaching writing in general.

If you would like to comment on this, or on any other article in Technostyle, please send your note (up to 500 words) to the Editor as soon as possible. We will publish as many commentaries as possible in later issues.

