

CONTRIBUTORS

Sandra Ingram

Sandra Ingram is an assistant professor in the faculty of engineering who teaches technical communication to undergraduate students and is also responsible for coordinating continuing education for graduate engineers. She is a sociologist in education with research interests in qualitative and quantitative areas. Her current research interests are in the area of gender and engineering and she is currently designing a new study to be conducted next year on the career mobility of women engineers in the province of manitoba.

Susan James

Susan James, a former practising midwife, is Director of the Midwifery Education Program/*Programme de formation des sages-femmes* at Laurentian University. Currently, Philippa Spoel and Susan are collaborating on a SSHRC-supported research project that undertakes a rhetorical analysis of the regulatory documents for the profession of midwifery in Ontario.

Anne Parker

Anne Parker is the Technical Communication Coordinator in the Faculty of Engineering, University of Manitoba. She has been involved in the study of technical communication for over 20 years, and has published articles in various journals, including *Technostyle*, *JBTC* and *IEEE Transactions on Professional Communication*. She has also published two books, *Gender and Collaboration: Communication Styles in the Engineering Classroom* (with Sandra Ingram) and *Handbook for Technical Communication*. Her research interests include the study of writing and revision strategies in collaborative groups and, more recently, knowledge management and knowledge transfer within a technical communication class.

Catherine F. Schryer

Catherine F. Schryer is an associate professor in the Rhetoric and Professional Writing program in the English Department at the University of Waterloo, Ontario, Canada. She has a general interest in issues related to advanced literacies in the professions and a specific interest in genre theory and medical writing.

Philippa Spoel

Philippa Spoel is Associate Professor in the Department of English at Laurentian University, where she teaches in the Rhetoric and Media Studies option. Philippa is also the mother of two children born in the company of midwives. Currently, Philippa and Susan James are collaborating on a SSHRC-supported research project that undertakes a rhetorical analysis of the regulatory documents for the profession of midwifery in Ontario.

Diana Wegner

Diana Wegner teaches professional writing at Douglas College, New Westminster, BC. Her research interests include studies of the writing process in workplace settings, discourse analysis of professional genres, and investigations into the workplace experiences of transitional student-writers. She also does consulting work.

